

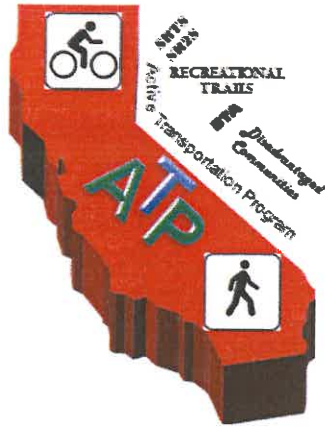
# City of Woodland

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# ACTIVE TRANSPORTATION PROGRAM CYCLE 1

## APPLICATION Part 1 (Includes Sections I, V, VI, VII, VIII & XI)

Please read the Application Instructions at  
<http://www.dot.ca.gov/hq/LocalPrograms/atp/index.html>  
prior to filling out this application

**Project name:**

City of Woodland- 2014 Safe Routes to School

For Caltrans use only: ☐ TAP ☐ STP ☐ RTP ☐ SRTS ☐ SRTS-NI ☐ SHA  
☐ DAC ☐ Non-DAC ☐ Plan

## **I. GENERAL INFORMATION**

**Project name:** City of Woodland- 2014 Safe Routes to School

(fill out all of the fields below)

1. APPLICANT (Agency name, address and zip code) City of Woodland, 300 First Street, Woodland CA, 95695	2. PROJECT FUNDING ATP funds Requested \$ 539,000.00 Matching Funds (If Applicable) \$ Other Project funds \$ TOTAL PROJECT COST \$ 539,000.00
3. APPLICANT CONTACT (Name, title, e-mail, phone #) Clara Olmedo, Assistant Engineer, clara.olmedo@cityofwoodland.org, (530) 661-5824	
4. APPLICANT CONTACT (Address & zip code) City of Woodland, 300 First Street, Woodland CA, 95695	5. PROJECT COUNTY(IES): Yolo County
6. CALTRANS DISTRICT #- Click Drop down menu below District 3	7. Application # 1 of 2 (in order of agency priority)

### **Area Description:**

8. Large Metropolitan Planning Organization (MPO)- Select your" MPO" or "Other" from the drop down menu>	SACOG Sacramento Area Council of Government
9. If "Other" was selected for #8- select your MPO or RTPA from the drop down menu>	
10. Urbanized Area (UZA) population (pop.)- Select your UZA pop. from drop down menu>	Small Urban (Pop =or<200,000 but > than 5,000)

### **Master Agreements (MAs):**

11. ☒ Yes, the applicant has a FEDERAL MA with Caltrans. 03-5046R  
12. ☒ Yes, the applicant has a STATE MA with Caltrans. 00192S  
13. If the applicant does not have an MA. Do you meet the Master Agreement requirements? Yes ☐ No ☐  
The Applicant MUST be able to enter into MAs with Caltrans

### **Partner Information:**

14. Partner Name*: Yolo County Health Department	15. Partner Type Government
16. Contact Information (Name, phone # & e-mail) Anna Kane, (530) 666-8688, anna.kane@yolocounty.org	17. Contact Address & zip code 137 N. Cottonwood Street, Suite 2600, Woodland, CA 95695

☐ Click here if the project has more than one partner; attach the remaining partner information on a separate page

\*If another entity agrees to assume responsibility for the ongoing operations and maintenance of the facility, documentation of the agreement must be submitted with the application, and a copy of the Memorandum of Understanding or Interagency Agreement between the parties must be submitted with the request for allocation.

### **Project Type:** (Select only one)

18. Infrastructure (IF) ☐ 19. Non-Infrastructure (NI) ☒ 20. Combined (IF & NI) ☐

**Project name:** City of Woodland- 2014 Safe Routes to School

### **I. GENERAL INFORMATION-continued**

**Sub-Project Type** (Select all that apply)

21. ☐ Develop a Plan in a Disadvantaged Community (select the type(s) of plan(s) to be developed)
- ☐ Bicycle Plan ☐ Safe Routes to School Plan ☐ Pedestrian Plan  
☐ Active Transportation Plan

(If applying for an Active Transportation Plan- check any of the following plans that your agency already has):

- ☐ Bike plan ☐ Pedestrian plan ☐ Safe Routes to School plan ☐ ATP plan

22. ☐ Bicycle and/or Pedestrian infrastructure
- Bicycle only: ☐ Class I ☐ Class II ☐ Class III  
Ped/Other: ☐ Sidewalk ☐ Crossing Improvement ☐ Multi-use facility

Other:

23. ☐ Non-Infrastructure (Non SRTS)

24. ☐ Recreational Trails\*- ☐ Trail ☐ Acquisition

**\*Please see additional Recreational Trails instructions before proceeding**

25. ☒ Safe routes to school- ☐ Infrastructure ☒ Non-Infrastructure

If SRTS is selected, provide the following information

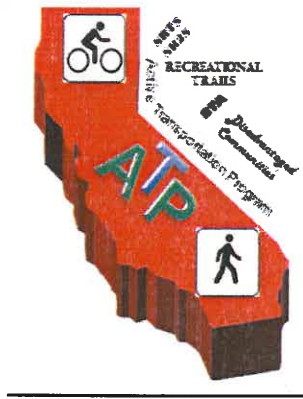
26. SCHOOL NAME & ADDRESS: Beamer Park Elementary, 525 Beamer Street, Woodland CA 95695
27. SCHOOL DISTRICT NAME & ADDRESS: Woodland Joint Unified School District, 435 Sixth Street, Woodland, CA 95695

28. County-District-School Code (CDS) 57 72710 0000000	29. Total Student Enrollment 504	30. Percentage of students eligible for free or reduced meal programs ** 70.44
31. Percentage of students that currently walk or bike to school 30	32. Approximate # of students living along school route proposed for improvement 150	33. Project distance from primary or middle school 0

\*\*Refer to the California Department of Education website: <http://www.cde.ca.gov/ds/sh/cw/filesafdc.asp>

- ☒ Click here if the project involves more than one school; attach the remaining school information including school official signature and person to contact, if different, on a separate page

26. School Name & Address	27. School District Name & Address	28. County-District-School Code (CDC)	29. Total Student Enrollment 9,393	30. Percentage of students eligible for free or reduced meal programs	31. Percentage of students that currently walk or bike to school	32. Approximate # of students living along school route proposed for improvement	33. Project distance from primary or middle school
C.E. Dingle Elementary 625 Elm Street Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	406	80.54%	80%	150	0
Freeman Elementary 126 North West Street Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	485	85.36%	40%	485	0
Gibson Elementary 312 Gibson Road Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	631	60.7%	30%	250	0
Rhoda Maxwell Elementary 50 Ashley Avenue Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	501	78.04%	25%	501	0
Tafoya Elementary 720 Homestead Drive Woodland, CA 95776	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	831	71.00%	50%	831	0
Whitehead Elementary 624 West Southwood Drive Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	423	86.29%	50%	423	0
Woodland Prairie Elementary 1444 Stetson Street Woodland, CA 95776	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	645	86.36%	80%	480	0
Zamora Elementary 1716 Cottonwood Street Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	575	42.61%	30%	425	0
Douglas Middle School 525 Granada Drive Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	865	66.13%	50%	350	0
Lee Middle School 520 West Woodland CA 95695	Woodland Joint Unified School District 435 Sixth Street Woodland, CA 95695	57 72710 0000000	673	61.66%	40%	600	0



# **ACTIVE TRANSPORTATION PROGRAM CYCLE 1**

## **APPLICATION Part 2 (Includes Narrative Sections II, III & IV)**

## II. PROJECT INFORMATION

(Please read the "ATP instructions" document prior to attaching your responses to all of the questions in Sections II. Project Information, Section III. Screening Criteria and Section IV. Narrative Questions - 20 pages max)

1. **Project Location**

*Woodland, California*

2. **Project Coordinates**

Latitude

**38.678611**

(Decimal degrees)

Longitude

**-121.773333**

(Decimal degrees)

3. **Project Description**

*The City of Woodland, in partnership with the Yolo County Health Department, seeks to build upon past and current Safe Routes to School (SR2S) activities within the City of Woodland to increase walking and biking to school. Increased walking and biking to school will be achieved through coordinating parent-led activities at each of the eleven (11) elementary and middle schools in the Woodland Joint Unified School District (WJUSD) within the City of Woodland. Parent coordinators from each school will be trained and supported to execute SR2S activities, and each parent coordinator will receive a stipend at the end of each semester contributed. Education programs will be customized to meet the needs of the students and infrastructural conditions at each project school. Education programs will include pedestrian and bicycle skills training. Encouragement programs will include walk- and bike-to-school events, distribution of Safe Routes maps, and frequent walker/rider incentive activities. An outcome of this program is to create a culture of walking and biking to school in Woodland by ensuring parents and schools have the resources and ability to continue SR2S activities beyond the duration of the grant. Walk and bike audits will be conducted at each school to identify and prioritize obstacles to walking*



*and biking. The City's public works department will use these findings to pursue funds needed to construct the identified project recommendations.*

**4. Project Status**

- Initial workshops completed;
- Scoping documentation in progress;
- School community has prioritized SR2S events, encouragement and educational opportunities.

### **III. SCREENING CRITERIA**

**1. Demonstrated Needs of the Applicant: Describe the need for the project and/or funding**

*The children of Woodland, CA need safe opportunities to be more physically active. Over 50% of Woodland youth are overweight/obese and only 40% meet the recommendations for daily physical activity. Woodland's geography and population density make it potentially feasible for many students to walk or bike as a form of transportation within town, yet only about 5% of all residents (adults and children) report biking or cycling as a method of commuting to work or school. The Woodland Joint Unified School District (WJUSD) enrolls approximately 10,000 students in K-12th grade, and 80% of the schools are located within the city limits and within walking (.5 miles or less) or biking distance (2 miles or less) for many students.*

*In 2012 the City of Woodland was awarded approximately \$500,000 for a Safe Routes to School (SR2S) capital project (4th SR2S award to the city). The work focused on improving pedestrian and bicyclist visibility and driver safety near schools. Capital improvements were, in part, in response to parent surveys about the safety barriers to allowing their children to walk or bike to school. The funding did not support efforts to implement policies or educational and encouragement programs to get students walking or biking to school after changes were made, as a result, awareness of the changes and utilization has been minimal. An educational and encouragement program will complement the recent SR2S engineering changes and be the solution our city needs to increase the number of students who walk and bike to school.*

*The WJUSD wellness policy is currently under revision and with the Yolo County Health Department's help, is integrating SR2S model language into the policy. Prior to these efforts, the WJUSD wellness policies regarding physical activity were sparse or unenforced, and SR2S was not mentioned. There has been no district-wide campaign to increase biking/walking to school*

*or physical activity as a whole. District wellness committee leadership has identified physical activity initiatives as a top priority and recognizes SR2S as a means to improve the activity level of many school-aged children in Woodland, improve safe biking/walking behaviors, and also alleviate serious traffic challenges at schools during drop-off and pick-up times. The wellness committee's willingness and eagerness to promote physical activity and active transportation is opportune as the committee will support the implementation of an educational and encouragement program.*

*The Yolo County Health Department, our partner in this application, is currently working on a short-term SR2S pilot program for the WJUSD. Their 9-month grant that ends in September 2014 has allowed the health department employees to purchase some helmets, bike racks, bike rodeo materials and other SR2S supplies to begin SR2S educational efforts for the school district. The pilot program has quickly created district-wide interest demonstrating the need for a more substantial SR2S program. The county partnered with the Woodland Bike Campaign, and in just a few months have completed bike rodeos at four different schools. Through this process, many schools have expressed interest in having an encouragement program along with bicycle/pedestrian education; for instance, having a miles bicycled/walked competition between the two middle schools or giving out shoe tags for elementary age students when they complete miles cycled or walked. Unfortunately, these ideas cannot be put into action with the minimal resources the 9-month grant allows. The interest and actions taken by the school district reflect the district's need for a SR2S educational and encouragement funded program.*

*Now is the optimal time to work with district leadership in bringing SR2S programs to life throughout the Woodland school district. There is support from district leadership to do so, school and parent interest, and all capital improvements were finished in December 2013. Our*

*project will improve the physical activity of Woodland school-aged youth in several ways. The project will help the WJUSD wellness committee promote and enforce the new SR2S language embedded in their wellness policy which, in turn will require schools to promote SR2S initiatives. In addition, our proposed project will augment bicycle and pedestrian safety awareness programs already being offered in schools through promotional activities and reinforcement items (bike helmets, bike reflectors, etc.), and will highlight the safe walking/biking routes around schools through national bike to school day/bike month (May) and walk to school day/walking month (October) activities. With a SR2S educational and encouragement program, the likelihood that more Woodland children will walk and bike to school on a routine basis, and hence become physically active, will improve significantly.*

**2. Consistency with Regional Transportation Plan (100 words or less)**

**Explain how this project is consistent with your Regional Transportation Plan (if applicable). Include adoption date of the plan.**

*Increasing walking and biking among students by encouraging and educating them and their families is consistent with SACOG's Policies and Supportive Strategies to support and invest in approaches to reduce vehicle emissions that can be shown as cost effective to help achieve and maintain clean air and better public health. This project furthers the region's efforts of reducing VMT and GHG emissions by supporting regional Transportation Demand Management programs (SACOG, MTP/SCS 2035, Chapter 6 Policy 8, p 140, 2012).*

#### **IV. NARRATIVE QUESTIONS**

- 1. POTENTIAL FOR INCREASED WALKING AND BICYCLING, ESPECIALLY AMONG STUDENTS, INCLUDING THE IDENTIFICATION OF WALKING AND BICYCLING ROUTES TO AND FROM SCHOOLS, TRANSIT FACILITIES, COMMUNITY CENTERS, EMPLOYMENT CENTERS, AND OTHER DESTINATIONS; AND INCLUDING INCREASING AND IMPROVING CONNECTIVITY AND MOBILITY OF NON-MOTORIZED USERS. (0-30 POINTS)**

- A. Describe how your project encourages increased walking and bicycling, especially among students.**

*This project directly targets increased walking and bicycling among students in the eleven (11) elementary and middle schools in the WJUSD within the City of Woodland. To meet this goal the City is partnering with the Yolo County Health Department to implement the project with an organization that specializes in Safe Routes to School project implementation. Increased walking and bicycling among students will be accomplished through comprehensive education and encouragement programs customized to meet the needs of each school within the project.*

*Education programs will include pedestrian safety education and training, bicycling safety education and skills training for all students, and will include public transit education and practice among middle school students.*

*The project team will form partnerships with transportation advocacy groups, Yolobus, and community advocacy groups to provide the resources necessary to educate and engage a diverse population that has many Latino, non-English speaking families.*

*Encouragement programs will include walk- and bike-to-school events, frequent walker/rider incentive programs, and distribution of safer routes maps for walking and bicycling.*

*The project will adopt an implementation strategy similar to one used in a Safe Routes to School project in the City of West Sacramento. At least one parent champion from each school will be a part of a city wide Parent Corps to help coordinate encouragement and educational*

*programs at each project school. The Parent Corps will receive SR2S training and support from the project team throughout the duration of the project. Parent Corps members will receive a stipend at the end of each semester for meeting project goals and requirements, which will be developed with a Parent Corps Work Agreement.*

- B. Describe the number and type of possible users and their destinations, and the anticipated percentage increase in users upon completion of your project. Data collection methods should be described.**

*The targeted users will be the students that attend the eleven public elementary and middle schools within the City of Woodland. The student enrollment for these eleven schools for the 2013-2014 school year is 6475 (California Department of Education, Educational Demographics Unit, 2014). All enrolled Kindergarten through 8<sup>th</sup> grade students will be targeted at the time of project implementation. The educational and encouragement programs will prepare students to walk, or ride to and from home and school.*

*Student travel mode information will be collected by the distribution of two surveys before, and after program intervention. The two surveys that will be used are the National Center for Safe Routes to School, Evaluation: Student In-Class Tally, and the National Center for Safe Routes to School, Evaluation: Parent Survey. The In-Class Tally will survey students' travel mode choices during a three-day period in a single week, and the Parent Survey will collect data from parents about how their children typically get to and from school.*

*The City of West Sacramento, in partnership with the Washington Unified School District and WALKSacramento, is implementing a similar project within seven (7) elementary and K-8 schools in the City of West Sacramento. After one year of implementation, non-motorized travel mode significantly increased as surveyed using the National Center for Safe Routes to School, Evaluation: Student In-Class Tally. The pre-program tally data (2012) and mid-program (2013) tally data are shown in the below tables (information provided by WALKSacramento).*

West Sacramento Pre-Program ( Spring 2012)								
	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
AM Combined	5502	18.9%	3.0%	13.2%	59.2%	4.9%	0.0%	0.8%
PM Combined	5462	26.7%	3.0%	17.4%	46.1%	5.3%	0.2%	1.2%
Total	10964	22.8%	3.0%	15.3%	52.7%	5.1%	0.1%	1.0%

West Sacramento Mid-Program (Spring 2013)								
	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
AM Combined	8234	22.3%	4.8%	4.1%	63.5%	3.5%	0.0%	1.7%
PM Combined	8078	31.2%	4.9%	4.2%	53.9%	4.0%	0.1%	1.7%
Total	16312	26.7%	4.9%	4.1%	58.7%	3.8%	0.1%	1.7%

*The City expects similar outcomes to the implementation of the West Sacramento SR2S project. This program will include implementation strategies similar to the West Sacramento project by forming parent-led efforts at each school. In addition, the project team will form partnerships with many community advocacy groups in the City in order to help engage Woodland's non-English speaking communities.*

- C. Describe how this project improves walking and bicycling routes to and from, connects to, or is part of a school or school facility, transit facility, community center, employment center, state or national trail system, points of interest, and/or park.

*The implementation of this project will complement the City's recent Safe Routes to School infrastructure improvements. In 2013, the City of Woodland invested nearly \$500,000 in roadway infrastructure improvements that included driver speed feedback signs, signing and striping improvements surrounding schools, intersections improvements, crossing improvements, and the installation of a new traffic signal within blocks of a Woodland elementary school. The improvements were done to improve visibility of pedestrians and bicyclists and raise awareness of vehicle traveling speeds near schools. This SR2S project will*

*educate and encourage students and families to utilize the City's recent efforts to improve pedestrian and bicycling safety in Woodland.*

*Students will receive safer routes maps that show preferred routes for walking and biking to school. Although, some of the elementary schools in the City of Woodland are choice schools where a significant proportion of the students enrolled do not live within walking or bicycling distance. Maps for remote drop-off and pick-up will be created so that all students enrolled within the target schools have safe options for participating in walking or cycling to school activities.*

- D. Describe how this project increases and/or improves connectivity, removes a barrier to mobility and/or closes a gap in a non-motorized facility.**

*Walk and bicycle audits will be conducted at all project schools in order to identify barriers to walking or bicycling to school. The project team will draft reports that will address those barriers with cost-effective and innovative treatments to improve pedestrian and bicycling safety. The City's public works department will prioritize and analyze the feasibility of project recommendations in order to seek future ATP funding for pedestrian and bicycle infrastructure construction projects.*

**2. POTENTIAL FOR REDUCING THE NUMBER AND/OR RATE OF PEDESTRIAN AND BICYCLIST FATALITIES AND INJURIES, INCLUDING THE IDENTIFICATION OF SAFETY HAZARDS FOR PEDESTRIANS AND BICYCLISTS. (0-25 POINTS)**

- A. Describe the potential of the project to reduce pedestrian and/or bicycle injuries or fatalities.**

*In a five-year period, from 2006-2011, there were 137 recorded collisions involving a pedestrian or a cyclist within a ½ mile radius of a targeted project school (Transportation Injury Mapping System, Safe Routes to School Collision Map Viewer, Accessed May, 2014). Of these collisions, one was fatal and 14 caused severe injury to the pedestrian or cyclist. Educational program curriculums will be designed to address the factors that reduce, or eliminate pedestrian*



*cause of a collision. Students will learn safe walking practices along sidewalks, and they will learn the safest alternative when there are no sidewalks or walkways. Students will learn safe crossing techniques in-class, and will practice safe crossings in the school community with a group educator. Also, students in the 4<sup>th</sup>-8<sup>th</sup> grades will receive bicycle safety education training. Students will receive in-class bicycle safety education taught by a League of American Bicyclist League Certified Instructor (LCI). The project team will coordinate during-school, or after-school bicycle skills training events to teach students how to safely and confidently ride in the City of Woodland.*

**B. Describe if/how your project will achieve any or all of the following:**

- Reduces speed or volume of motor vehicles
- Improves sight distance and visibility
- Improves compliance with local traffic laws
- Eliminates behaviors that lead to collisions
- Addresses inadequate traffic control devices
- Addresses inadequate bicycle facilities, crosswalks or sidewalks

*Increasing the number of students walking or biking, thus reducing the number of students who will be dropped off or picked up by automobile, will reduce morning and afternoon vehicular congestion around schools. If the project team is able to change the mode share from family only passenger vehicle trips to a non-motorized mode by 5%, nearly 700 passenger vehicle trips will be avoided per day in the City of Woodland. Reducing these vehicular trips will decrease congestion at peak hours, and make walking and cycling conditions safer around the project schools.*

*Students will learn safe walking and bicycling practices, as described in part A, which will reduce behaviors that result in pedestrian, or cyclist collisions. Students will receive preferred routes maps that take advantage of existing pedestrian and bicycle facilities. Students will learn how to walk and ride along routes, and how to safely cross using crossing facilities. In addition,*

*students will learn the importance of walking or riding with awareness, vigilance, and responsibility so bad behaviors are reduced and eliminated.*

*Walk and bike audits will address inadequate bicycle facilities, crosswalks, or sidewalks within school communities. Reports will detail existing conditions of inadequate facilities, state why the facilities are inadequate for safe usage, and will provide infrastructure recommendations to improve the facilities. The City will add the recommended projects to the appropriate municipal plans in order to seek future construction funding.*

- C. Describe the location's history of events and the source(s) of data used (e.g. collision reports, community observation, surveys, audits) if data is not available include a description of safety hazard(s) and photos.**

*As stated in Part A, there were 137 collisions involving a pedestrian or cyclist within a ½ mile of targeted schools between 2006 and 2011. During that same time period, there were 748 total automobile collisions within city limits (Transportation Injury Mapping System, SWIRTS Query & Map, accessed May 2014). The leading contributing factors among those collisions were violations of speeding (21.7%), violation of automobile right of way (16.8%), violation of traffic signals and signs (11.9%), and driving under the influence of alcohol or drugs (10.6%).*

**3. PUBLIC PARTICIPATION and PLANNING (0-15 POINTS)**

- A. Describe the community based public participation process that culminated in the project proposal or plan, such as noticed meetings/public hearings, consultation with stakeholders, etc.**

*The City of Woodland and the Yolo County Health Department have worked with the school community and local stakeholders to develop project plans that reflect the needs of the community. Beginning in 2012, the City of Woodland engineers worked with WJUSD parent groups to identify ways to improve the safety and enhance the visibility of students walking and biking to school. A parent survey was completed by parents involved in the district's Parent-Teacher Associations (PTA) and School Site Safety Councils. The survey results reflect reasons*

parents do not allow their children to walk or bike to and from school, answers included the convenience of driving, speed of traffic along route, and the safety of intersections and crossings. These results allowed the City engineers to tailor their SR2S infrastructure project plans to mitigate many of the identified barriers, however, awareness and utilization of the new infrastructure has been minimal. The infrastructure requires an encouragement and educational SR2S program to complement the engineering changes in order to alleviate traffic issues and barriers identified by parents. Our proposed program builds off of the recent infrastructure improvements and has been designed to address the specific parental concerns ascertained from the district wide parent surveys.

The Yolo County Health Department is currently working on a \$25,000, 9-month grant implementing a SR2S educational pilot program for the WJUSD. This pilot program, which ends in September 2014, has allowed the County to gain valuable input from the school district, parents and local community organizations, as well as establishing the readiness of the school district and creating a foundation for future SR2S efforts. The health department's Health Program Coordinator in Obesity Prevention and the Traffic Safety Health Educator have taken the lead on SR2S efforts by working with the City engineers and school district leaders to promote and implement the pilot program. One way the health department has promoted SR2S activities is by becoming members of the WJUSD Wellness Committee. The wellness committee is led by the district's Food Service Director and is comprised of district parents, school staff, and local stakeholders who work together to implement policy to increase student levels of physical activity and healthy eating in order to combat our high rates of obesity among students. The health department employees have taken the lead on the committee's active transportation efforts by providing model SR2S language to integrate active transportation into the district's

*wellness policy. Our proposed SR2S program will build off of these policy efforts. Moreover, as committee members, the health department employees have collected qualitative information about parent and school staff SR2S needs, priorities and concerns. This input has helped create our proposed SR2S educational and encouragement plan. The wellness committee meets every other month on weekday evenings and is open to all community members, however, attendance is low; one of our proposed programs goals is to recruit committee members and increase community involvement in active transportation efforts.*

*Furthermore, the County, the City of Woodland and the WJUSD Wellness Committee have collaborated with the Woodland Bike Campaign to develop and implement SR2S activities. The Woodland Bike Campaign is a prominent community partner and stakeholder that has worked with principals and school staff for six years to provide bicycle safety education to students throughout the Woodland school district. We have coordinated our current SR2S activities with the Woodland Bike Campaign and plan to continue our work together for the proposed SR2S educational and encouragement program. The Woodland Bike Campaign LCI bike instructor leads bicycle safety education through in classroom presentations and bike rodeos, and coordinates bicycling events for the Woodland community. The County and the Woodland Bike Campaign's regular meetings and SR2S events have shaped our proposed plan as they have identified bicycle education techniques that work best for the community.*

*Through the pilot SR2S program, much SR2S interest has been revealed district-wide. There are several school principals who have been leaders in active transportation in the school district for years and have reached out to the health department to discuss their opinions and SR2S needs. In the development of our proposed grant, we have been requested to include parent trainings in Spanish and English, encouragement programs to increase parent and school*

*staff SR2S efforts, reward programs for students who participate in active transportation, a crossing guard appreciation for their efforts, campaigns to increase neighborhood awareness and participation of active transportation and more. To gain more input, the health department facilitated a SR2S workshop for the WJUSD in March 2014. The event was hosted by Tafoya Elementary school and facilitated by the California Department of Public Health (CDPH) and Technical Assistance Resource Center (TARC) staff. The SR2S Workshop presented to nineteen school and local community representatives, all of who expressed full support for SR2S educational and encouragement plans.*

*Furthermore, our local California Highway Patrol (CHP) has contributed to this project and grant application through sharing data and providing feedback. The CHP's Public Informant Officer (PIO) has informed us of the various schools that regularly request the assistance of the CHP and local police department to monitor the traffic outside their schools during drop-off and pick-up times. Our proposed plans include working with the CHP to help alleviate the traffic around these identified schools. In further planning discussions, the CHP PIO will work with us on Bike to School Day and Walk to School Day events, as well as attend bike rodeos and SR2S workshops.*

**B. Describe the local participation process that resulted in the identification and prioritization of the project:**

*The WJUSD leaders, parents and local stakeholders have greatly helped in identifying the need for a SR2S educational and encouragement program for the WJUSD. The input we have received through parent surveys, wellness committee meetings, policy work, SR2S activities, SR2S workshop and partner feedback has shown that the proposed program is indeed a priority.*

**C. Is the project cost over \$1 Million? Y/N**

N

If Yes- is the project Prioritized in an adopted city or county bicycle transportation plan, pedestrian plan, safe routes to school plan, active transportation plan, trail plan, circulation element of a general plan, or other publicly approved plan that incorporated elements of an active transportation plan? Y/N

**4. COST EFFECTIVENESS (0-10 POINTS)**

- A. Describe the alternatives that were considered. Discuss the relative costs and benefits of all the alternatives and explain why the nominated one was chosen.**

*The City has recently invested nearly \$500,000 in pedestrian, bicycle, and other infrastructure improvements to increase pedestrian, cyclist, and motorist safety. Since completion of those facilities nearly a year ago, the City has not seen a significant increase in pedestrian and cyclist usage. In order to see a return on past infrastructure investments, education and encouragement programs are necessary in order to help students and families learn how to use the updated facilities. As the City seeks further funding to improve pedestrian and bicycle infrastructure, it will benefit the City to demonstrate its capacity to engage and educate the public about new facility use.*

- B. Calculate the ratio of the benefits of the project relative to both the total project cost and funds requested (i.e.,**

$\frac{\text{Benefit*}}{\text{Total Project Cost}}$  and  $\frac{\text{Benefit*}}{\text{Program Funds Requested}}$ ).

*Formula is N/A for non-infrastructure project.*

\*Benefits must directly relate to the goals of the Active Transportation Program.

**5. IMPROVED PUBLIC HEALTH (0-10 points)**

- A. Describe how the project will improve public health, i.e. through the targeting of populations who have a high risk factor for obesity, physical inactivity, asthma, or other health issues.**

*Physical activity has been widely known to improve health, however, physical inactivity remains the fourth leading risk factor of mortality worldwide (WHO, 2014). A sedentary lifestyle leads to obesity, type 2 diabetes, uncontrolled asthma, high cholesterol and high blood pressure—ailments that have been known to affect adults and that now plague our children more than ever before. In Woodland, more than half of the WJUSD students are overweight or*

obese. In particular, our 5th and 7th graders have higher, unhealthier weights than Yolo County's average 5th and 7th graders. Only 24.2% of WJUSD 5th graders, 31.1% of 7th graders, and 26.4% of 9th graders meet all fitness standards; the latter two groups are below Yolo County's average (kidsdata.org). Our proposed plan to increase the number of students who walk and bike to school will increase physical activity levels and decrease obesity rates.

Active transportation can improve our air quality as well. Air pollution is one of the principal contributors to asthma. In Yolo County, nearly one in every five school aged children (19.2% of our 5-18 years olds) has been diagnosed with asthma. Yolo County is a part of the Sacramento region air basin, which is one of the nation's top ten most polluted. Approximately 70% of Sacramento area's air pollution is generated by cars and trucks. By promoting walking and cycling to school as opposed to being driven to school, we can decrease the vehicle emissions, particularly around the schools, and thus decrease asthma triggers and poorer air quality.

Shifting modes from driving to active travel also provides an opportunity to reduce traffic injuries and death among children. Motor vehicle crashes are the leading cause of death of children and teenagers in the US. By decreasing the number of youth in vehicles and the number of vehicles on the road, fewer collisions and motor vehicle deaths will occur.

Furthermore, children and teenagers can improve their mental health through walking and cycling to school. An April 2010 CDC study shows that school-based physical activity has a positive relationship with academic achievement, cognitive skills, and improved attitudes (<http://www.cdc.gov/healthyyouth>). Moreover, active transportation can increase independence and confidence by learning how to navigate to school, as well as increase social interaction by encouraging walking and cycling to school with friends and neighbors.

*Our proposed SR2S educational and encouragement plan will improve the health of the WJUSD student population and the public health of our city.*

**6. BENEFIT TO DISADVANTAGED COMMUNITIES (0-10 points)**

**A. I. Is the project located in a disadvantaged community? Y/N**

N

☐

**II. Does the project significantly benefit a disadvantaged community? Y/N**

Y

☐

**a. Which criteria does the project meet? (Answer all that apply)**

- ☐ **Median household income for the community benefited by the project:** \$ 55,139
- ☐ **California Communities Environmental Health Screen Tool (CalEnvironScreen) score for the community benefited by the project:** 24.66-24.99
- ☐ **For projects that benefit public school students, percentage of students eligible for the Free or Reduced Price Meals Programs:** 69 %

**b. Should the community benefitting from the project be considered disadvantaged based on criteria not specified in the program guidelines? If so, provide data for all criteria above and a quantitative assessment of why the community should be considered disadvantaged.**

*Woodland should be considered a disadvantaged community. Over 60% of students qualify for Free or Reduced Price Meals (FRPM) at ten of our eleven target schools. Seven of these ten schools have over 70% FRPM eligible students. Furthermore, nearly 70% of our target schools are located in neighborhoods whose household income is less than 185% of the federal poverty level (FPL), and all but one of our target schools are located within a mile of these neighborhoods. Nearly all of our target schools live in neighborhoods where 16% to 100% of households earn less than \$20,000 per year. There are a few affluent neighborhoods south and east of our target schools which account for the recent change in Woodland's disadvantage community status; however, the neighborhoods we are targeting are in disadvantaged areas.*

**B. Describe how the project demonstrates a clear benefit to a disadvantaged community and what percentage of the project funding will benefit that community, for projects using the school based criteria describe specifically the school students and community will benefit.**



*All of our target schools fall within a mile of a disadvantaged community, thus all of the proposed project funding will directly benefit a disadvantaged community. The WJUSD has open enrollment as well, thus it is typical that if students do not live in a disadvantaged community, their school is located in a disadvantaged community.*

*The WJUSD students and community will benefit from our proposed program through the direct involvement of students, family members and school district staff SR2S outreach and promotion efforts.*

**7. USE OF CALIFORNIA CONSERVATION CORPS (CCC) OR A CERTIFIED COMMUNITY CONSERVATION CORPS (0 to -5 points)**

The applicant must send the following information to the CCC and CALCC prior to application submittal to Caltrans:

Project Description  
Project Map

Detailed Estimate  
Preliminary Plan

Project Schedule

The corps agencies can be contacted at:

California Conservation Corps at: [www.ccc.ca.gov](http://www.ccc.ca.gov)

Community Conservation Corps at: <http://calocalcorps.org>

**A. The applicant has coordinated with the CCC to identify how a state conservation corps can be a partner of the project.** Y/N ☒ Y

**a. Name, e-mail, and phone # of the person contacted and the date the information was submitted to them**

*Virginia Clark, [Virginia.Clark@ccc.ca.gov](mailto:Virginia.Clark@ccc.ca.gov), (916) 341-3147. Emailed and called on Tuesday, May 20<sup>th</sup> at 9:00AM.*

**B. The applicant has coordinated with a representative from the California Association of Local Conservation Corps (CALCC) to identify how a certified community conservation corps can be a partner of the project.**

Y/N Y

**a. Name, e-mail, and phone # of the person contacted and the date the information was submitted to them**

*Cynthia Vitale, [calocalcorps@gmail.com](mailto:calocalcorps@gmail.com), (916) 558-1516. Emailed and called on Tuesday, May 20<sup>th</sup> at 9:00AM.*

**C. The applicant intends to utilize the CCC or a certified community conservation corps on all items where participation is indicated?** Y/N ☒ Y

**I have coordinated with a representative of the CCC; and the following are project items that they are qualified to partner on:**

*Application has been submitted, items have not been identified.*

I have coordinated with a representative of the CALCC; and the following are project items that they are qualified to partner on:

*Application has been submitted, not all items have been identified. Thus far, the Sacramento Regional Conservation Corps (SRCC) can provide labor for vegetation clearing, maintenance, general landscaping, decomposed granite, planting and habitat restoration work, however, these items are not part of our project scope.*

Points will be deducted if an applicant does not seek corps participation or if an applicant intends not to utilize a corps in a project in which the corps can participate\*.

**8. APPLICANT'S PERFORMANCE ON PAST GRANTS ( 0 to -10 points)**

- A. Describe any of your agency's ATP type grant failures during the past 5 years, and what changes your agency will take in order to deliver this project.**

*Not Applicable.*

*The ATP type grants that the City has received over the past 5 years include a 2012 Safe Routes to School (SR2S), the East Kentucky Bike Gap Closure Project (Bicycle/Pedestrian), East Main Street Improvement Project (Bicycle/Pedestrian), and the Kentucky Avenue Complete Streets and Widening Project (Bicycle/Pedestrian).*

*The City has not experienced failures with any of these projects; all projects listed are either complete or underway and scheduled to meet all required deadlines.*

Project name: City of Woodland- 2014 Safe Routes to School

## **V. PROJECT PROGRAMMING REQUEST**

Applicant must complete a Project Programming Request (PPR) and attach it as part of this application. The PPR and can be found at [http://www.dot.ca.gov/hq/transprog/allocation/ppr\\_new\\_projects\\_9-12-13.xls](http://www.dot.ca.gov/hq/transprog/allocation/ppr_new_projects_9-12-13.xls)

PPR Instructions can be found at <http://www.dot.ca.gov/hq/transprog/ocip/2012stip.htm>

**Notes:**

- Fund No. 1 must represent ATP funding being requested for program years 2014/2015 and 2015/2016 only.
- Non-infrastructure project funding must be identified as Con and indicated as "Non-infrastructure" in the Notes box of the Proposed Cost and Proposed Funding tables.
- Match funds must be identified as such in the Proposed Funding tables.

**PROJECT PROGRAMMING REQUEST**

DTP-0001 (Revised July 2013)

General Instructions

<input checked="" type="checkbox"/> New Project					Date: 5/21/14	
District	EA	Project ID	PPNO	MPO ID	TCRP No.	
03						
County	Route/Corridor	PM Bk	PM Ahd	Project Sponsor/Lead Agency		
				City of Woodland		
				MPO	Element	
				SACOG		
Project Manager/Contact		Phone		E-mail Address		
Clara Olmedo		(530) 661-5824		<a href="mailto:Clara.Olmedo@cityofwoodland.org">Clara.Olmedo@cityofwoodland.org</a>		
<b>Project Title</b>						
City of Woodland-2014 Safe Routes to School						
<b>Location, Project Limits, Description, Scope of Work</b>						<input checked="" type="checkbox"/> See page 2
<p>The City of Woodland is located in Yolo County about 15 miles northwest of the City of Sacramento. The City includes 15 square miles of land and is comprised of a variety of land uses in settings ranging from rural to urban to suburban. The ATP project is a Safe Routes program that targets eleven (11) elementary and middle schools in the Woodland Joint Unified School District located within the Woodland City limits. In partnership with the Yolo County Health Department, the City's goal is to increase walking and biking to school among students, and to identify barriers to walking and biking to school through walk and bike audits.</p>						
<input type="checkbox"/> Includes ADA Improvements <input type="checkbox"/> Includes Bike/Ped Improvements						
Component	Implementing Agency					
PA&ED						
PS&E						
Right of Way						
Construction						
<b>Purpose and Need</b>						<input checked="" type="checkbox"/> See page 2
<p>The children of Woodland need safe opportunities to be more physically active. Over half of Woodland youth are overweight or obese, and only forty percent meet the recommendations for daily physical activity. In 2012 the City of Woodland was awarded \$500,000 for a Safe Routes to School (SRTS) capital project. The work focused on improving pedestrian visibility and driver safety near schools. The funding did not include efforts to implement educational and encouragement programs to increase walking and cycling. As a result, awareness of the changes and utilization of the facilities has been minimal. An educational and encouragement program will complement recent improvements and will provide the resources to increase walking and cycling in the</p>						
<b>Project Benefits</b>						<input type="checkbox"/> See page 2
<p>The project will significantly reduce single family automobile trips as a result of increased non-motorized trips in the City of Woodland. Efforts to increase walking and biking to school in Woodland will be led by trained and stipend parent coordinators at each of the eleven schools in the project area. This will result in a project that will last beyond the duration of grant funding.</p>						
<input checked="" type="checkbox"/> Supports Sustainable Communities Strategy (SCS) Goals <input checked="" type="checkbox"/> Reduces Greenhouse Gas Emissions						
<b>Project Milestone</b>						<b>Proposed</b>
Project Study Report Approved						08/01/15
Begin Environmental (PA&ED) Phase						
Circulate Draft Environmental Document						
Draft Project Report						
End Environmental Phase (PA&ED Milestone)						
Begin Design (PS&E) Phase						08/01/15
End Design Phase (Ready to List for Advertisement Milestone)						
Begin Right of Way Phase						
End Right of Way Phase (Right of Way Certification Milestone)						
Begin Construction Phase (Contract Award Milestone)						
End Construction Phase (Construction Contract Acceptance Milestone)						
Begin Closeout Phase						
End Closeout Phase (Closeout Report)						06/30/17

**ADA Notice**

For individuals with sensory disabilities, this document is available in alternate formats. For information call (916) 654-6410 or TDD (916) 654-3880 or write Records and Forms Management, 1120 N Street, MS-89, Sacramento, CA 95814.

Project name: City of Woodland- 2014 Safe Routes to School

## VI. ADDITIONAL INFORMATION

Only fill in those fields that are applicable to your project

### FUNDING SUMMARY

ATP Funds being requested by Phase (to the nearest \$1000)

Amount

PE Phase (includes PA&ED and PS&E)	\$	
Right-of-Way Phase	\$	
Construction Phase-Infrastructure	\$	
Construction Phase-Non-infrastructure	\$	539,000
<b>Total for ALL Phases</b>	<b>\$</b>	<b>539,000</b>

All Non-ATP fund types on this project\* (to the nearest \$1000)

Amount

	\$	
	\$	
	\$	
	\$	
	\$	
	\$	

\*Must indicate which funds are matching

Total Project Cost	\$	539,000
Project is Fully Funded	Yes	

ATP Work Specific Funding Breakdown (to the nearest \$1000)

Amount

Request for funding a Plan	\$	
Request for Safe Routes to Schools Infrastructure work	\$	
Request for Safe Routes to Schools Non-Infrastructure work	\$	539,000
Request for other Non-Infrastructure work (non-SRTS)	\$	
Request for Recreational Trails work	\$	

### ALLOCATION/AUTHORIZATION REQUESTS SCHEDULE

	Proposed Allocation Date	Proposed Authorization (E-76) Date
PA&ED or E&P		
PS&E		
Right-of-Way		
Construction	08/20/2014	10/31/2014

All project costs MUST be accounted for on this form, including elements of the overall project that will be, or have been funded by other sources.

Project name: City of Woodland- 2014 Safe Routes to School

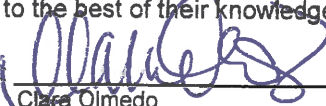
## **VII. NON-INFRASTRUCTURE SCHEDULE INFORMATION**

[illegible]

**Project name:** City of Woodland- 2014 Safe Routes to School


### VIII. APPLICATION SIGNATURES

**Applicant:** The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature:   
Name: Clara Olmedo  
Title: Assistant Engineer


Date: 05/21/2014  
Phone: (530) 661-5824  
e-mail: clara.olmedo@citywoodland.org

**Local Agency Official (City Engineer or Public Works Director):** The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature:   
Name: Brent Meyer  
Title: City Engineer

Date: 5/20/2014  
Phone: (530) 661-5947  
e-mail: brent.meyer@citywoodland.org

**School Official:** The undersigned affirms that the school(s) benefited by this application is not on a school closure list.

Signature:   
Name: Dr. Debra LaVoi  
Title: Superintendent Woodland Joint District

Date: 5/21/2014  
Phone: (530) 662-0201  
e-mail: debra.lavoi@wjusd.org

#### **Person to contact for questions:**

Name: Clara Olmedo  
Title: Assistant Engineer

Phone: (530) 661-5824  
e-mail: clara.olmedo@cityofwoodland.org

#### **Caltrans District Traffic Operations Office Approval\***

If the application's project proposes improvements on a freeway or state highway that affects the safety or operations of the facility, it is required that the proposed improvements be reviewed by the district traffic operations office and either a letter of support or acknowledgement from the traffic operations office be attached ( ) or the signature of the traffic personnel be secured below.

Signature: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

Date: \_\_\_\_\_  
Phone: \_\_\_\_\_  
e-mail: \_\_\_\_\_

\*Contact the District Local Assistance Engineer (DLAE) for the project to get Caltrans Traffic Ops contact information. DLAE contact information can be found at <http://www.dot.ca.gov/hq/LocalPrograms/dlae.htm>



Project name:

City of Woodland- 2014 Safe Routes to School

### **VIII. ADDITIONAL APPLICATION ATTACHMENTS**

Check all attachments included with this application.

- ☐ Vicinity/Location Map- **REQUIRED for all IF Projects**
  - ☐ North Arrow
  - ☐ Label street names and highway route numbers
  - ☐ Scale
- ☐ Photos and/or Video of Existing Location- **REQUIRED for all IF Projects**
  - ☐ Minimum of one labeled color photo of the existing project location
  - ☐ Minimum photo size 3 x 5 inches
  - ☐ Optional video and/or time-lapse
- ☐ Preliminary Plans- **REQUIRED for Construction phase only**
  - ☐ Must include a north arrow
  - ☐ Label the scale of the drawing
  - ☐ Typical Cross sections where applicable with property or right-of-way lines
  - ☐ Label street names, highway route numbers and easements
- ☐ Detailed Engineer's Estimate- **REQUIRED for Construction phase only**
  - ☐ Estimate must be true and accurate. Applicant is responsible for verifying costs prior to submittal
  - ☐ Must show a breakdown of all bid items by unit and cost. Lump Sum may only be used per industry standards
  - ☐ Must identify all items that ATP will be funding
  - ☐ Contingency is limited to 10% of funds being requested
  - ☐ Evaluation required under the ATP guidelines is not a reimbursable item
- ☐ Documentation of the partnering maintenance agreement- Required with the application if an entity, other than the applicant, is going to assume responsibility for the operation and maintenance of the facility
- ☐ Documentation of the partnering implementation agreement-Required with the application if an entity, other than the applicant, is going to implement the project.
- ☐ Letters of Support from Caltrans (Required for projects on the State Highway System(SHS))
- ☒ Digital copy of or an online link to an approved plan (bicycle, pedestrian, safe routes to school, active transportation, general, recreation, trails, city/county or regional master plan(s), technical studies, and/or environmental studies (with environmental commitment record or list of mitigation measures), if applicable. Include/highlight portions that are applicable to the proposed project.
- ☒ Documentation of the public participation process (required)
- ☒ Letter of Support from impacted school- when the school isn't the applicant or partner on the application (required)
- ☒ Additional documentation, letters of support, etc (optional)



### Budget Breakdown

	Estimate	Subtotal
City	\$ 175,000	\$ 175,000
County	\$ 130,000	\$ 305,000
Contractual Services	\$ 199,000	\$ 504,000
Supplies	\$ 30,000	\$ 534,000
Travel	\$ 5,000	\$ 539,000
Total	\$ 539,000	\$ 539,000

# Woodland Safe Routes to School Workplan

ID	TASK NAME	START	FINISH	2015			
				AUG	SEP	OCT	NOV
1	Half-day National Center for Safe Routes to School Training.	8/1/2015	9/30/2015				
2	Conduct in-class tallies at each project school pre-project.	8/1/2015	9/30/2015				
3	Conduct parent surveys at each project school pre-project.	8/1/2015	9/30/2015				
4	Participation in International Walk to School Day.	10/1/2015	10/31/2016				
5	Enforcement and progressive ticketing for traffic violations in school zones.	9/1/2015	6/30/2017				
6	<i>Helmet Diversion Program</i>	9/1/2015	6/30/2017				
7	"Walking school buses" and "bike trains "at each school.	9/1/2015	6/30/2017				
8	Frequent walker/rider miles incentives programs using school preferred method.	9/1/2015	5/31/2017				
9	Personal safety education provided to parents and students, <i>provided by local law enforcement.</i>	9/1/2015	6/30/2017				
10	<b>Safe Routes to School Program Implementation: FIRST SIX SCHOOLS</b>						
11	Safe pick-up/drop-off procedures plan distributed to parents.	9/1/2015	6/30/2016				
12	Conduct walk audits and prepare assessment reports.	9/1/2015	6/30/2016				
13	Safe Routes walking and biking map for each project school.	9/1/2015	6/30/2016				
15	Bicycle and pedestrian skills education at project schools.	9/1/2015	6/30/2016				
17	<b>Safe Routes to School Program Implementation: LAST FIVE SCHOOLS</b>						
18	Safe pick-up/drop-off procedures plan distributed to parents.	9/1/2016	6/30/2017				
19	Conduct walk audits and prepare assessment reports.	9/1/2016	6/30/2017				
20	Safe Routes walking and biking map for each project school.	9/1/2016	6/30/2017				
22	Bicycle and pedestrian skills education at project schools.	9/1/2016	6/30/2017				
24	<b>Post Project Evaluation</b>						
25	Conduct in-class tallies at each project school post-project.	5/1/2017	6/30/2017				
26	Conduct parent surveys at each project school post project.	5/1/2017	6/30/2017				

[illegible]

## ENCOURAGEMENT

## ENFORCEMENT

## EVALUATION

## EDUCATION



**Jill Cook, MS, RN, PHN - Director**  
**Constance Caldwell, MD - Health Officer**

# County of Yolo

## HEALTH DEPARTMENT

137 N. Cottonwood Street, Suite 2600  
Woodland, CA 95695  
PHONE - 530-666-8645

### **COMMITMENT STATEMENT of The County Yolo Public Health Department to the Active Transportation Program**

May 21, 2014

I am writing to express my support for the Active Transportation grant application partner with the City of Woodland, schools, parents and other local agencies ultimately create a culture of walking and biking to school in by increasing the availability of resources and ability to conduct Safe Routes To School activities.

The Yolo County Public Health Department has a rich history of successfully working with local partners to provide community education that promotes social norm change and behavior modification. We are committed to provide the services outlined in the proposal submitted by our agency in conjunction with our community partners.

The Yolo County Public Health Department is excited to support this proposal. We will work collaboratively with the City of Woodland, Woodland schools, and local families to ensure our goals are aligned with the goals of the grant proposal, including efforts to track and report on outcomes. We believe our support and commitment will significantly improve the availability of safe waling and cycling in the region and we look forward to working with you on this exciting endeavor.

Sincerely,

Jill Cook, MS, RN, PHN

Director

County of Yolo Public Health Department



*City of Davis – City of West Sacramento – City of Winters  
City of Woodland – County of Yolo  
EX Officio – Caltrans District 3 – University of California, Davis*

**Yolo County Transportation District**  
350 Industrial Way  
Woodland, CA 95776  
530.661.0816 FAX: 530.661.1732  
[www.yolobus.com](http://www.yolobus.com)

May 8, 2014

To Whom It May Concern:

As the public transit service provider for Yolo County, the Yolo County Transportation District (YCTD) recognizes the critical connection between transit service operations and a cohesive pedestrian and bicycle network. As such, the YCTD offers its full support for the City of Woodland's application for grant funding for educational and encouragement efforts for the Woodland Joint Unified School District.

This project supports YCTD goals and complements our existing public transit services. The proposed educational and encouragement plans will highlight the safe pedestrian and bicycle routes in Woodland to easily access our transit stops. The YCTD will be able to support an increase in bicyclists as our entire bus fleet is outfitted with bicycle racks and we have installed bicycle racks at several bus stops in Woodland. Together we will be able to help our community travel safely and more efficiently. As the Executive Director of the Yolo County Transportation District, I'm pleased to offer my favorable support for this application.

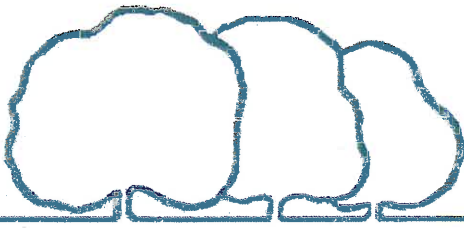
Respectfully,



Terry V. Bassett  
Executive Director

Cc: File





## City of Woodland

CITY COUNCIL 300 FIRST STREET WOODLAND, CALIFORNIA 95695 (530) 661-5800 FAX: (530) 661-5813

Marlin H. "Skip" Davies, Mayor  
Tom Stallard, Vice-Mayor  
William L. Marble, Councilmember  
Sean Denny, Councilmember  
Jim Hilliard, Councilmember

May 9, 2014

Caltrans  
Division of Local Assistance, MS 1  
Attn: Office of Active Transportation and Spec. Prog.  
PO Box 942874  
Sacramento, CA 94274-0001

RE: City of Woodland, Safe Routes to School Educational and Encouragement, Active  
Transportation Grant Application

To Whom it May Concern:

The Woodland City Council actively works to maintain and enhance Woodland's quality of life through improving public safety and promoting physical activity. The Woodland City Council thus understands the importance for alternative modes of transportation to schools among the Woodland Joint Unified School District's students as these efforts would decrease unsafe traffic conditions around schools, decrease air pollution and decrease obesity rates among children in our community. The Woodland City Council hence offers its full support for the City of Woodland's grant funding application for educational and encouragement efforts to achieve these goals.

The City's proposed project will educate children on how to be safe pedestrians and cyclists, promote active transportation, and build a culture of Safe Routes to School through parent involvement benefiting the entire community. The Woodland City Council is committed to these goals and as such offers our enthusiastic support for this application.

Sincerely,

Marlin H. "Skip" Davies  
Mayor

Tom Stallard  
Vice-Mayor



**MATT REXROAD**  
Yolo County Supervisor

625 Court Street, Room 204  
Woodland, CA 95695-3448  
Chief of Staff: Dotty Pritchard  
Office (530) 666-8230  
Email: [dotty.pritchard@yolocounty.org](mailto:dotty.pritchard@yolocounty.org)

Office (530) 666-8621  
Home Office (530) 662-5184  
Fax (530) 666-8193  
Email: [matt@rexroad.com](mailto:matt@rexroad.com)

May 13, 2014

**To Whom It May Concern:**

As a Yolo County Supervisor representing the City of Woodland, I would like to express my wholehearted support for the City of Woodland's application for grant funding for educational and encouragement efforts for the Woodland Joint Unified School District (WJUSD). The proposed Safe Routes to Schools (SRTS) program would greatly enhance the health and quality of life of our students, an area that I constantly work to foster in our community.

The City's proposed project will complement recent Safe Routes to School infrastructure changes made throughout our school district. Utilization and awareness of these changes has been minimal, thus this project is greatly needed to promote the new infrastructure. Moreover, by granting this funding, the SRTS efforts will decrease traffic problems and air pollutants emissions around our schools, as well as develop student's physical activity capabilities. I am a proponent of these issues thus urge your favorable consideration for this application.

If I can provide any additional support or information, please do not hesitate to call me at home at (530) 662-5184 or email me at [matt@rexroad.com](mailto:matt@rexroad.com).

Sincerely,

Matt Rexroad,  
Yolo County Supervisor

# WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

## Board of Trustees

Sam Blanco III, President  
Elaire Lytle, Vice President  
Cireno Rodriguez, Clerk  
Angel Barajas  
Julie Blacklock  
David Hartley  
Vacant Position



## Superintendent's Office

435 Sixth Street  
Woodland, CA 95695  
Phone: (530) 406-3202  
Fax: (530) 662-6956

District Website: [www.wjUSD.org](http://www.wjUSD.org)

Dr. Debra LaVoi, Superintendent

May 6, 2014

To Whom It May Concern:

As Superintendent for the Woodland Joint Unified School District, I fully support the grant application the City of Woodland, Yolo County, County Health Department and WALK Sacramento are submitting to the Caltrans Active Transportation Program (ATP). The educational program and benefits for the students in our District would receive, if the grant application was approved, are huge. Among the benefits are:

- More giveaways to students (i.e. helmets, reflectors, toe tags, and hopefully a bike for each school)
- More bike racks
- Stipends for parents who dedicate a semester to helping with SRTS activities at their child's school
- More activities to include parents/guardians in bicycle/pedestrian safety education and promotion
- Help create routes for walking to bus stops if students want to bus to school
- And other supplies to encourage students/parents to participate in active transportation to school and provide safer options for students to get to school and become physically active.
- A SRTS program would help decrease obesity rates among WJUSD children and increase energy levels and learning abilities.
- Will decrease traffic issues around your school and thus increase safety for all modes of transportation.
- Will increase bicycle/pedestrian safety among students as we will provide educational opportunities to learn the proper rules of road for bicycling and walking.
- The program will increase parent/guardian involvement with active transportation and as a result can help parents/guardians increase their physical activity (i.e. if they walk/bike their children to school).
  - Will educate generations on pedestrian & bicycle safety
- Increased walking/biking will reduce air pollution in our region.
- SRTS programs will build a sense of neighborhood and community.
- SRTS efforts will promote driving safely in school zones and the larger community.
  - Will reduce speeds in school zones & neighborhoods
- Will address distracted driving among drivers of all ages

I support the City of Woodland, lead applicant, in their effort to assist our community through the ATP grant.

Sincerely,

Dr. Debra LaVoi, Ed.D.  
Superintendent

Rose Romos  
Assistant Superintendent  
Business Services

Dr. Debra Calvin  
Associate Superintendent  
Educational Services

Tom Pritchard  
Assistant Superintendent  
Human Resources



# WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

## Board of Trustees

Sam Blanco III, President  
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Cirenio Rodriguez, Clerk  
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Julie Blacklock  
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Tico Zendejas



## Food Services

Spencer Springer, Director  
902 College Street  
Woodland, CA 95695  
(530) 406-5955 FAX # (530) 406-5959

District Website: [www.wjUSD.org](http://www.wjUSD.org)

Dr. Debra LaVoi, Superintendent

May 15, 2014

To Whom it may concern,

The Woodland Joint Unified School District (WJUSD) is pleased to support the *City of Woodland* grant application for the Safe Routes to School project proposed by the Yolo County Health Department in conjunction with WALK Sacramento.

A Safe Routes to School (SRTS) program would help decrease obesity rates among WJUSD children and increase energy levels and learning abilities. The program will decrease traffic issues around your school and thus increase safety for all modes of transportation. Additionally, it will increase bicycle/pedestrian safety among students as we will provide educational opportunities to learn the proper rules of road for bicycling and walking. Also, the program will increase parent/guardian involvement with active transportation and as a result can help parents/guardians increase their physical activity and educate generations on pedestrian & bicycle safety (i.e. if they walk/bike their children to school).

The SRTS will complement existing infrastructure changes around WJUSD schools. For instance, the City of Woodland has made safety changes for schools such as adding Driver Feedback Signs to help drivers recognize speeding, increased walking/biking signage, clarifying drop off areas, having no parking areas around schools to help increase pedestrian visibility, painting fresh paint for crosswalks to increase crosswalk visibility, adding flashing lights and crosswalk medians at crosswalks to improve visibility and safety, and added a few new traffic signals and stop signs to help with traffic and with the speed of drivers.

This grant will provide educational awareness about the recent infrastructure changes and promote use which would be a huge success for our city. Other beneficial aspects include increased walking/biking to help reduce air pollution in our region. SRTS programs will also help to build a sense of neighborhood and community and the efforts will promote driving safely in school zones and the larger community and will address distracted driving among drivers of all ages. Please consider our support for this grant.

Thank you,

Spencer Springer, Director of Food Service

Cc: Dr. Debra LaVoi, Superintendent

Rose Ramos, Assistant Superintendent of Business Services

Rose Ramos  
Assistant Superintendent  
Business Services

Dr. Debra Calvin  
Associate Superintendent  
Educational Services

Tom Pritchard  
Assistant Superintendent  
Human Resources

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Tico Zendejas



## Douglass Middle School

Jonathon Brunson, Principal  
Justine Skopal, Vice Principal  
525 Granada Drive, Woodland, CA. 95695  
PH: (530) 666-2191 Fax: (530) 668-9217  
Website: [www.dms.wjUSD.org](http://www.dms.wjUSD.org)

District Website: [www.wjUSD.org](http://www.wjUSD.org)

Dr. Debra LaVoi, Superintendent

May 12, 2014

To Whom It May Concern:

As the principal of Douglass Middle School, I understand the importance for safe alternative modes of transportation to schools for the Woodland Joint Unified School District's students. Currently, few students participate in active transportation or other recreational physical activity. As such, I offer bicycle education classes for my students, as well as work hard to get better traffic signage installed around my school to help alleviate our unsafe traffic conditions. I am passionate about these issues thus I offer my full support for the City of Woodland's grant funding application for a Safe Routes to School (SRTS) educational and encouragement program for the WJUSD.

The proposed project will strengthen my efforts and enhance the quality of life for our school district's students and community as a whole. An educational and encouragement program will increase the number of students who walk, bike, and scoot to school, will decrease unsafe traffic conditions in our neighborhoods, and will decrease air pollutant emissions in our community. Moreover, the program will complement Woodland's many bike lanes, designated bike routes, and its flat landscape by creating active transportation awareness, education, and motivation which is necessary to create culture change. The WJUSD is an ideal place for a SRTS program, thus I urge your favorable consideration for this application.

Sincerely,

Jonathon Brunson  
Principal  
Douglass MS  
530 669-8001

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Tico Zendejas



**Woodland Joint Unified School District**  
Scott Clary, Principal, Gibson Elementary  
312 Gibson Road, Woodland, CA 95695  
Tel: 530-662-3944 Fax: 530-662-0945  
gibson.wjUSD.org

District Website: [www.wjUSD.org](http://www.wjUSD.org)

Dr. Debra LaVoi, Superintendent

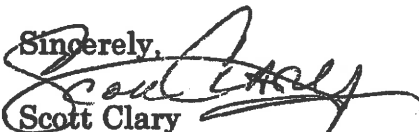
5/9/2014

## To Whom It May Concern:

As an elementary school principal who has worked hard to improve the health and quality of life of my students, I full heartedly support the City of Woodland's application for grant funding for a Safe Routes to School (SRTS) educational and encouragement program for the Woodland Joint Unified School District. I recognize and support the need to increase the number of students who walk and bike to school. Over the years I have helped with these efforts through raffles and enjoyable activities, however, assistance to motivate students to participate in active transportation is greatly appreciated.

Furthermore, there is a need to improve the traffic safety around our schools which SRTS programs help moderate. My school in particular is on a very busy and wide street creating a dangerous environment for students to walk and bike to school. The proposed educational SRTS program will assist with creating maps of safe routes to our schools, will coordinate safe walking and bicycling education for students, and will help with signage and informational handouts geared towards drivers in our community. As such, I encourage your favorable consideration for this application.

Sincerely,

  
Scott Clary  
Gibson Elementary School

May 16, 2014



The Woodland Bike Campaign (WBC) supports the City of Woodland's grant funding application. The WBC has worked with Woodland Joint Unified School District in introducing the following objectives during the past two years and has teamed together with the City of Woodland and the Yolo County Health Department to achieve them:

- Decrease obesity rates among WJUSD children and increase energy levels and learning abilities.
- Decrease car traffic around schools to increase safety for active transportation.
- Providing a Certified Cycling instructor to increase bicycle safety among students, parents, teachers and staff.
- Increase parent/guardian involvement with active transportation
- Support infrastructure changes around WJUSD schools such as adding Driver Feedback Signs to help drivers recognize speeding, increased walking/biking signage, clarifying drop off areas, having no parking areas around schools to help increase pedestrian visibility, painting fresh paint for crosswalks to increase crosswalk visibility, adding flashing lights and crosswalk medians at crosswalks to improve visibility and safety, and added a few new traffic signals and stop signs to help with traffic and with the speed of drivers.
- Provide educational awareness about infrastructure changes and promote their use.
- Increase walking/biking to reduce air pollution in our region.
- Build a sense of neighborhood and community.
- Promote transportation safety in school zones and the larger community.

Maria Contreras Tebbutt  
Woodland Bike Campaign a program of  
The Center for Families



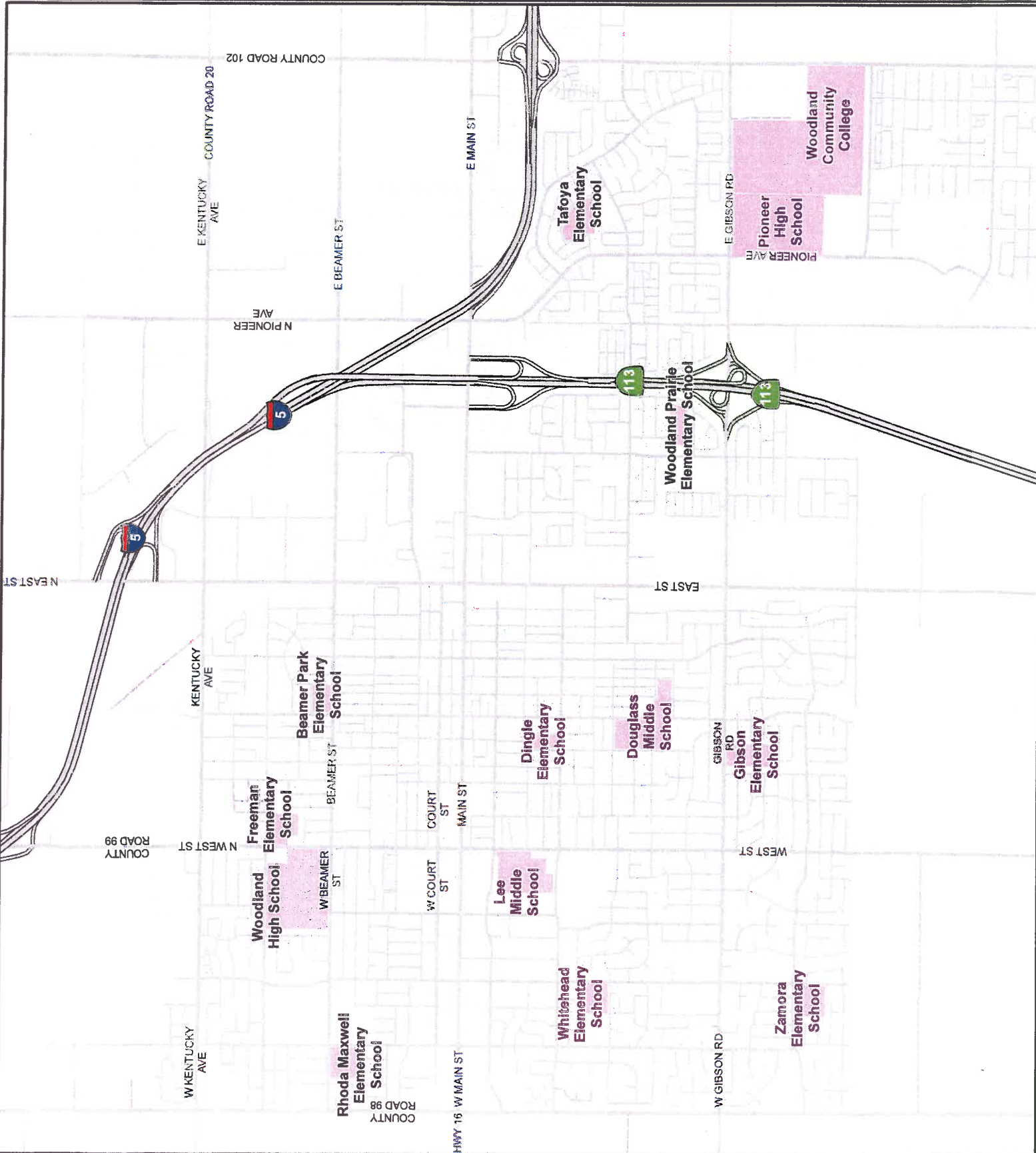


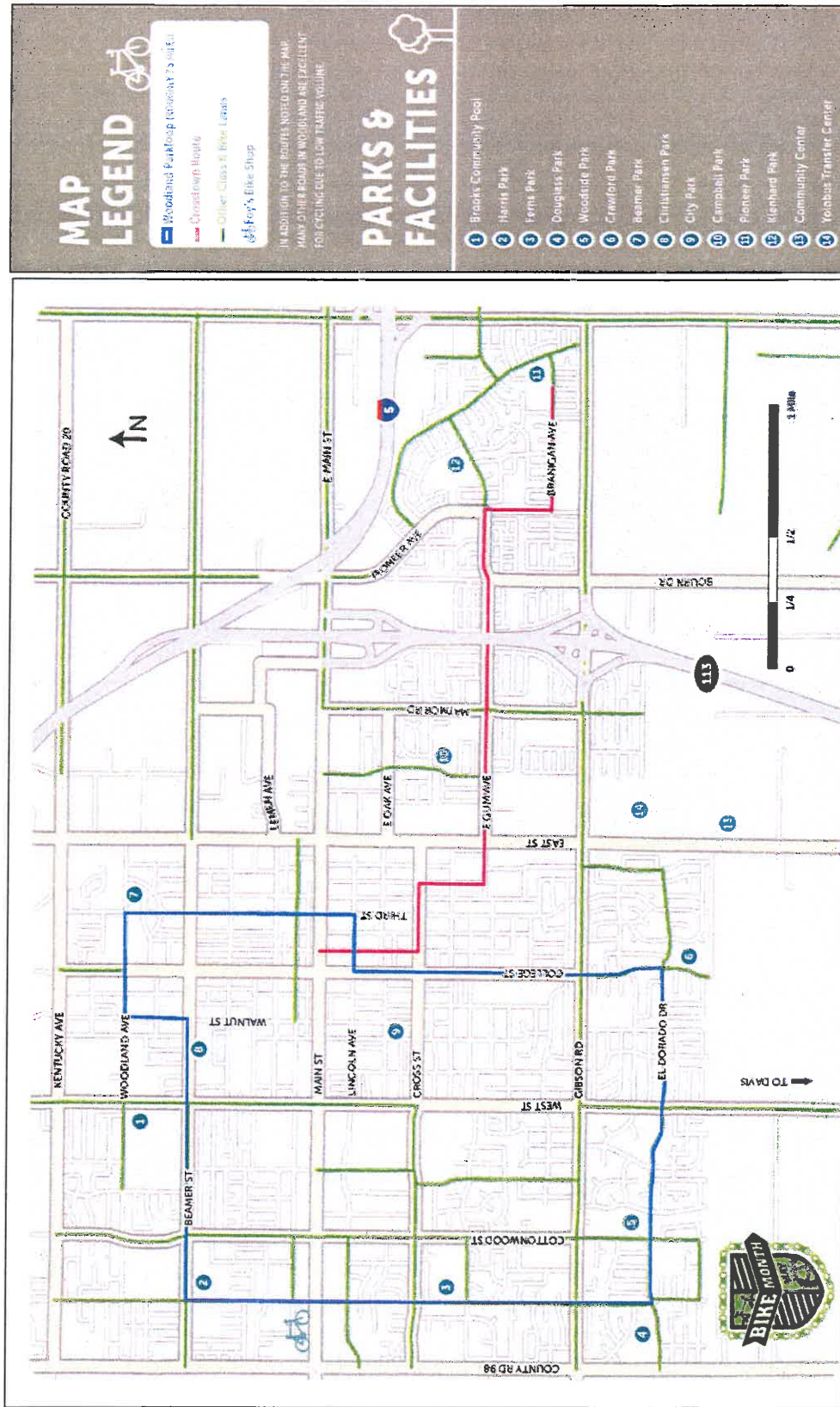
# City of Woodland Public Schools

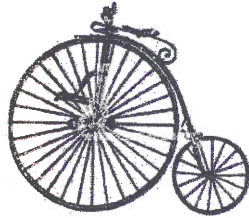
- Public School
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- Arterial
- Collector
- Local
- Highway
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- Private



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**2002**

**CITY OF  
WOODLAND**

**BICYCLE  
TRANSPORTATION  
PLAN**

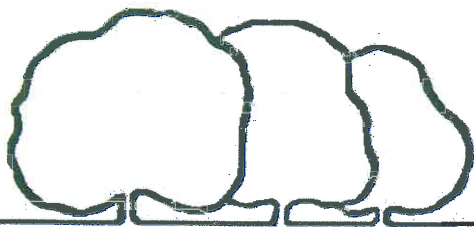
Prepared By  
Tamera Burnham  
Junior Engineer  
Approved By

Bruce Pollard  
Senior Civil Engineer, Transportation



<http://web.cityofwoodland.org/civica/filebank/blobdload.asp?BlobID=6429>





## City of Woodland

Community Development Engineering 520 Court Street, Woodland, CA 95695 (530) 661-5961 [www.cityofwoodland.org](http://www.cityofwoodland.org)

### **Safe Routes to School Grant**

In January 2012, City staff contacted all eligible schools to request assistance with surveys identifying why children did not walk or bike to school. Staff met with participating schools and site specific issues were identified. After the project concepts created by City staff were reviewed and approved by school officials, site councils, the District Transportation Department and the Woodland Police Department, the grant application was submitted.

The estimated total project cost is \$650,000 and the City was awarded the \$450,000 that was requested to complete the project.

The proposed improvements will improve visibility of pedestrians and bicyclists and raise awareness of vehicles traveling near schools. Students walking and biking to school will reduce traffic, improve air quality and promote healthy lifestyles. The proposed project improvements are as follows:

#### **Tafoya Elementary School**

Driver feedback signs on Gum Ave at lighted crosswalk

Signage and striping improvements as needed to clarify drop-off areas, no parking areas and to increase pedestrian visibility.

#### **Zamora Elementary School**

Driver feedback signs on El Dorado at lighted crosswalk

New high visibility crosswalk at Woodside/Cottonwood

Improvements to the fencing on the walk path access to the rear of the school.

Signage and striping improvements as needed to clarify drop-off areas, no parking areas and to increase pedestrian visibility.

#### **Freeman Elementary School**

Driver feedback signs on West Street approaching the school and one approaching the lighted crosswalk on Woodland Avenue.

New crossing median at the intersection of Plane and West streets to prevent u-turns and drop-offs in the intersection.

Signage and striping improvements as needed to clarify drop-off areas, no parking areas and to increase pedestrian visibility.



## City of Woodland Safe Routes to School Survey

The City would like your thoughts on children walking and biking to school. Grant funding is available to aid the City in improving safe routes to K-12 schools. With your help we can better understand how we can increase the number of students that walk or bike to school. As this information is site specific please complete one survey per school you have children in.

This information is being distributed as a community courtesy. The Woodland Joint Unified School District is not a legal sponsor or endorser of this activity.

School Name: \_\_\_\_\_

1. How many children do you have attending this school? \_\_\_\_\_
2. What is the grade of your child(ren)? \_\_\_\_\_
3. What is the gender of your child(ren)? \_\_\_\_\_
4. What is the street intersection nearest your home? \_\_\_\_\_ and \_\_\_\_\_
5. How far does your child live from school?

☐ < ¼ mi.      ☐ ¼ mi. - ½ mi.      ☐ ½ mi. - 1 mi.      ☐ 1 mi. - 2 mi.      ☐ > 2 miles      ☐ Not sure

6. On most days how does your child(ren) arrive and leave for school?

If the answer differs for each child, indicate the number of times and the grade of the child (ie. 3-2<sup>nd</sup>, 1-3<sup>rd</sup>).

### Arrive at School

\_\_\_\_\_ Walk  
 \_\_\_\_\_ Bike  
 \_\_\_\_\_ School Bus  
 \_\_\_\_\_ Family vehicle (only children in your family)  
 \_\_\_\_\_ Carpool (children from other families)  
 \_\_\_\_\_ Transit (City Bus)  
 \_\_\_\_\_ Other Non-Vehicle (skateboard, scooter, etc.)

### Leave from School

\_\_\_\_\_ Walk  
 \_\_\_\_\_ Bike  
 \_\_\_\_\_ School Bus  
 \_\_\_\_\_ Family vehicle (only children in your family)  
 \_\_\_\_\_ Carpool (children from other families)  
 \_\_\_\_\_ Transit (City Bus)  
 \_\_\_\_\_ Other Non-Vehicle (skateboard, scooter, etc.)

7. At what grade would you/did you allow your child(ren) to walk or bike to/from school without an adult?

\_\_\_\_\_ Grade (K-12)      or      ☐ I am not comfortable at any grade

8. If your child(ren) do already walk or bicycle to school, please skip to question 11.

9. Has your child(ren) asked for permission to walk or bike to/from school in the last year?

☐ Yes      ☐ No

10. How much do the following issues affect your decision to allow your child to walk or bike to/from school?

Issue	Minor/No Affect	Moderate Affect	Major Affect	Would you let your child(ren) walk or bike to/from school if this problem were improved?		
Distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Convenience of driving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Child's before or after-school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Speed of traffic along route	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Amount of traffic along route	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Sidewalks or pathways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Safety of intersections and crossings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Crossing guards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
Violence or crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure

11. What specific changes would make you more comfortable allowing your child(ren) to walk or bike to/from school?

Please return completed surveys to Dean Zurcher at 530-661-5949 or via email at  
[Dean.Zurcher@cityofwoodland.org](mailto:Dean.Zurcher@cityofwoodland.org) by February 17, 2012

# WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

## **Board of Trustees**

Sam Blanco III, President  
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Cirenio Rodriguez, Clerk  
Angel Barajas  
Julie Blacklock  
David Hartley  
Julie Ann Jackson



## **Food Services**

Spencer Springer, Director  
902 College Street  
Woodland, CA 95695  
(530)-406-5955 FAX# (530)406-5959

Dr. Debra LaVoi, Superintendent

District Website: [www.wjUSD.org](http://www.wjUSD.org)

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## Wellness Committee Meeting Minutes December 18, 2013

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### 5:30- Attendance

Present- Spencer Springer

Cindy Fulton

Maria Contreras Tebutt

Rebecca Tryon

Anna Kane

5:40- Announcement of grant received through YCOE for Safe Routes to Schools.

5:45- Rebecca Tryon discussed Summer Feeding and to get in touch with Lori Greene-Summer Feeding

6:00- Anna Kane- Discussed Traffic Safety (Distracted Driving)

6:15- Discussion as to how to implement Safe Routes to School Language in LSWP

- Involving Physical Activity
- Receiving resources into schools
- Support for Maria-bike racks

Outreach to Principals who were interested

- Eddie Gonzalez- Freeman
- Scott Clay- Gibson
- Juan Chaidez-Beamer

6:20- Modeling Healthy Behavior ( Maria)

- Training, Nutrition and Physical Activity

6:25- Discussion on if we could accrue Continuing Education Credits for Wellness Committee (Spencer to talk to HR)

Adjournment.

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Dr. Debra LaVoi, Superintendent

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## **Local School Wellness Committee Meeting Minutes 2/26/14**

### **Attendees:**

Elaine Lytle  
Cindy Fulton  
Suzanne Falzone  
Sandy Simpson  
Anna Kane  
Nancie Wilson  
Maria Contreras- Tebutt  
Rebecca Tryon  
Juan Magallan

5:30 Introduction

5:35 Rebecca & Anna SRTS- Workshop

5:40 Discussion on

- Encouragement
- Bike racks
- Possible incentives for biking

5:52 Gibson Park Meetings- Juan

Safer routes getting more and more parents, and staff involved

School wide involvement

Sandy—Organization of P.E. in regards to set curriculum

Cell phone use during P.E. in WFW- warm up for work

6:10 Grant money for extra staff member to help – Anna

6:15 Accountability from parents

Elaine discussing Grant helping with rural areas at

District being applicant for such a grant

Hydration Station- Bottles of water available for consumption during lunch?



**Safe Routes to School Workshop**  
**Yolo County**  
**Ramon S. Tafoya Elementary**  
**720 Homestead Way, Woodland, CA**

**March 11, 2014 3:00 to 5:00 PM**

**AGENDA**

<b>Welcome and Introductions – <i>Lisa Rawson</i></b>	<b>3:00 (20 mins)</b>
<b>Background on SRTS in Yolo County – <i>Rebecca Tryon, Anna Kane</i></b>	<b>3:20-3:30 (10 mins)</b>
<b>Why Safe Routes to School Matters and the 5 E's of Safe Routes to School – <i>Victoria Custodio</i></b>	<b>3:30 – 3:50 (20 mins)</b>
<b>Sustaining Safe Routes to School: Policies – <i>Justine Hearn</i></b>	<b>3:50 – 4:10 (20 mins)</b>
<b>Local Model: West Sacramento SRTS NI Project – <i>Mark Polhemus</i></b>	<b>4:10 – 4:20 (10 mins)</b>
<b>Background on Woodland Joint Unified School District Wellness Policy – <i>Rebecca Tryon</i></b>	<b>4:20 – 4:25 (5 mins)</b>
<b>Small Group Breakouts – <i>Lisa Rawson</i></b>	<b>4:25 – 4:45 (20 mins)</b>
<b>Next Steps – <i>Lisa Rawson</i></b>	<b>4:45 – 5:00 (15 mins)</b>
<b>Adjourn</b>	<b>5:00</b>

The California Safe Routes to School (SRTS) Technical Assistance Resource Center (TARC) is a program of California Active Communities at the California Department of Public Health, in partnership with the University of California – San Francisco. TARC is funded by a Federal SRTS non-infrastructure project award from the California Department of Transportation. For more information about TARC and SRTS in California, please visit [www.casaferoutestoschool.org](http://www.casaferoutestoschool.org).

The CA4Health initiative is a program of California Active Communities at the California Department of Public Health and the Public Health Institute. CA4Health is funded by a Centers for Disease Control (CDC) grant. For more information about CA4Health, please visit [www.ca4health.org](http://www.ca4health.org).

# Please sign in!

Yolo County  
Health Department



Woodland Joint Unified School District Safe Routes to School Workshop  
March 11th 3-5pm  
Tafoya Elementary



Please sign in and indicate whether you'd like to be contacted about participating in/helping with SRTS activities

Last Name	First Name	Organization	Sign-in	Yes, I am interested in participating in SRTS activities (provide email)
Alfaro	Maria	Pioneer High School	Maria Alfaro	
Babb	Jan	YCHD Health Ed unit		
Callahan	Kerry	Pioneer High School		
Cerda	Estela	Contra Costa County	Estela Cerda	
Chaidez	Juan	Beamer Elementary		
Clary	Scott	Gibson Elementary		
Conteras Tebbutt	Maria	Woodland Bike Campaign	Maria Tebbutt	funmaria@starglobal.net
Davis	Julie	Pioneer High School	Julie Davis	julie.davis@wjsd.org
Elliot	Kimberley	CDPH		
Escamilla	Wendy	Contra Costa County		
Ferguson	Jerald	Pioneer High School		
Flores	Becky	WJUSD		FRANK.FLORES@WJUSD.ORG
Gonzalez	Eddie	Freeman Elementary		
Green	Laurie	YCHD Nutrition Services		eddie.gonzalez@wjsd.org
Hearn	Justine	CDPH		
Hermes	Barbara	Sci-Tech		
Hernandez	Lupita	WJUSD		
Jensen	Steve	YCHD Health Ed unit		
Jimenez	Belinda	WJUSD		
Johnson	Clayton	Contra Costa County		
Kane	Anna	YCHD Health Ed unit		
Leehane	Kathleen	Lee Middle School		
Lewis	Maria	Whitehead Elementary		
Magallan	Juan	PTA		
Meyer	Brittaney	WJUSD		

# **BIKEFEST at Gibson Elementary School!**

**Bring your bike & helmet\* for this FREE & FUN EVENT!**

**When:** After school on Wednesday, March 12th at 1:45PM

## **Activities:**



- Bike Safety Inspection
- Helmet adjustments
- Learn the rules of the road
- Ride on the blacktop and enjoy fun skill drills

**Presented by the**

**Woodland**  
*Bike Campaign*



*\*A few bikes/helmets will be available for students who do not own one.*

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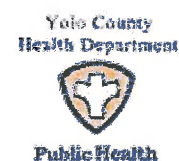
## **Activities:**



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